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# The Complexity of Counting Models of Linear-time Temporal Logic

Joint work with Hazem Torfah

Martin Zimmermann

Saarland University

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# Counting Complexity

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- $f: \Sigma^* \rightarrow \mathbb{N}$  is in  $\#P$  if there is an NP machine  $\mathcal{M}$  such that  $f(w)$  is equal to the number of accepting runs of  $\mathcal{M}$  on  $w$ .

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For complexity class  $\mathcal{C}$ :

- $f: \Sigma^* \rightarrow \mathbb{N}$  is in  $\#\mathcal{C}$  if there is an NP machine  $\mathcal{M}$  with oracle in  $\mathcal{C}$  such that  $f(w)$  is equal to the number of accepting runs of  $\mathcal{M}$  on  $w$ .

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**Remark:**  $f \in \#\mathcal{C}$  implies  $f(w) \in \mathcal{O}(2^{p(|w|)})$  for some polynomial  $p$ .

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We need *larger* counting classes.

- $f: \Sigma^* \rightarrow \mathbb{N}$  is in  $\#_dPSPACE$ , if there is a nondeterministic polynomial-space Turing machine  $\mathcal{M}$  such that  $f(w)$  is equal to the number of accepting runs of  $\mathcal{M}$  on  $w$ .

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- Analogously:  $\#_dEXPTIME$ ,  $\#_dEXPSPACE$ , and  $\#_d2EXPTIME$ .

# Counting Complexity

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## Reductions:

- $f$  is  $\#P$ -hard, if there is a polynomial time computable function  $r$  s. t.  $f(r(\mathcal{M}, w))$  is equal to the number of accepting runs of  $\mathcal{M}$  on  $w$ .

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- Hardness for other classes analogously.
- Completeness as usual.

## Theorem

- *The following problem is  $\#P$ -complete: Given an LTL formula  $\varphi$  and a bound  $k$  (in unary), how many  $k$ -word-models does  $\varphi$  have?*

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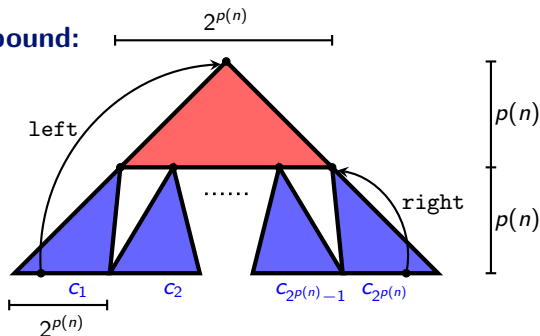


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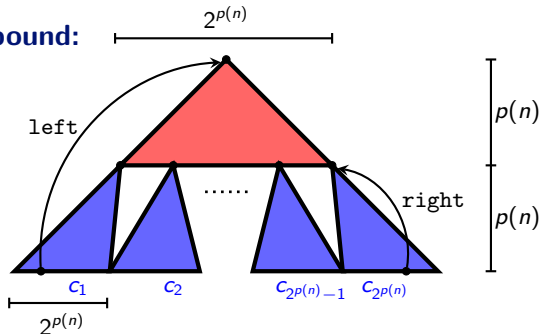


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# Counting Tree-Models with Binary Bounds

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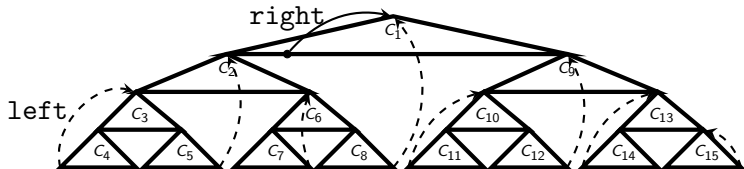
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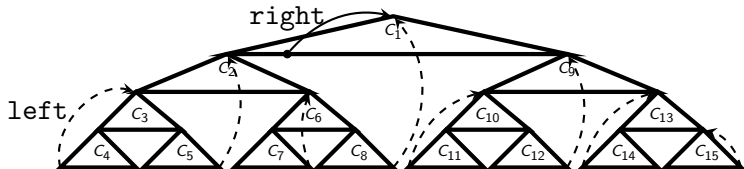
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# Conclusion

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Overview of results:

	unary	binary
words	$\#P$ -compl.	$\#_dPSPACE$ -compl.
trees	$\#_dEXPTIME$ -compl.	$\#_dEXSPACE$ -hard/ $\#_d2EXPTIME$

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Open problems:

- Close the gap!
  - Lowering the upper bound: how to guess and model-check doubly-exponentially sized trees in exponential space?
  - Raising the lower bound: how to encode doubly-exponentially sized configurations using polynomially sized formulas? Do games help?